Laycock Primary School

Whole School Religious Education Curriculum Overview 2023-2024

Believing	Expressing	Living

	Au1	Au2	Sp1	Sp2	Su1	Su2
Nur	***See below for a list of themes that lend themselves to opportunities for R.E. work in Nursery					
Rec	Which stories are special and why?	Which people are special and why?	Which places are special and why**?**	Which times are special and why?	Where do we belong?	What is special about our world and why?
Y1	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times		What makes some places sacred?	What does it mean to belong to a faith community?	
Y2	Who is a Muslim and what do they believe ?	What can we learn from sacred books?	Who is a Jewish person and what do they believe ?	How and why do we celebrate special and sacred times?	How should we care for others and the world, and why does this matter?	
Y3	What do different people believe about God?	Why are festivals important to religious communities?		Why is the Bible so important for Christians today?	Why do people pray?	What does it mean to be a Christian in Britain today?
Y4	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring to some people?		Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
Y5	Why do some people believe God exists?	What would Jesus do?		If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	
Y6	What do religions say to us when life get hard?		Is it better to express your beliefs in arts and		What matters most to Christian and Humanists?	What difference does it make to believe in

			architecture or in charity or generosity?			ahimsa, grace and/or Ummah?

***List of themes that lend themselves to opportunities for R.E. work

Myself	People Who Help Us	Special Times
My Life	Friendship	Our Community
My Senses	Welcome	Special Books
My Special Things	Belonging	Stories
People Special to Me	Special Places	The Natural World

Pupils play a full part in their own learning in RE:

1. as learners, by deploying skills, asking questions and exploring answers
2. as individuals, using their own experience and background to reflect on questions of truth and morality and deeper meanings of life and death
3. as citizens, promoting debate and dialogue, celebrating diversity, taking appropriate action, putting principles into action